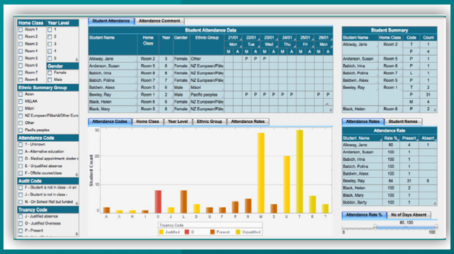
Assembly Student Management System

Powerful, Real Time Data Visualisations

assembly

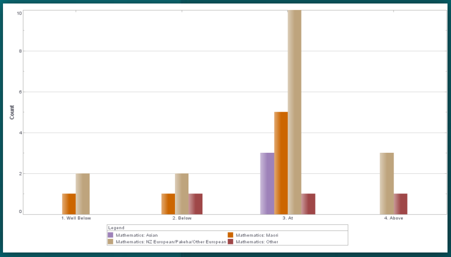
Data analysis at the touch of a button

- Instant visual data – real time information in a workable format
- Visualise assessment and attendance information stored in Assembly
- Interrogate your data by comparing data over time, or analysing by Gender, Room, Ethnicity
- Specifically compare results for Maori and Non-Maori pupils
- Enjoy the flexibility of having different preset views for Teachers and Senior Managers
- Easily present your data in different styles, graphs and colours



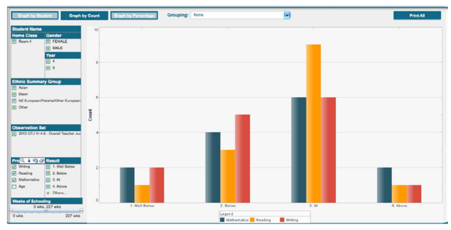
Explore, Analyse and Report on School Wide Data

- Collate school wide data quickly and easily
- Combine different assessments
- Compare beginning vs end of year results
- Compare results year on year



BoT Reporting Quickly and Easily

- Have the information you need at your fingertips
- Combine Different types of information, Age, Gender, Attendance and Pastoral
- The ability to produce booklets for your BoT
- Ability to create PDF's and send them to the Board Members
- Project and manipulate data on screen for your Board


Graph by Student
Graph by Count
Graph by Percentage
Print All
Student Name
Home Class
Gender
Year
Ethnic Summary Group
Observation Set
Pro
Result
Weeks of Schooling
Count
0
2
4
6
8
10
1. Well Below
2. Below
3. At
4. Above
Legend
Mathematics
Reading
Writing

Grouping: None

☑ Room 4 | ☑ FEMALE | ☑ MALE | ☑ 4 | ☑ 5

☑ Asian | ☑ Maori | ☑ NZ European/Pakeha/Other European | ☑ Other

☑ 2013 OTJ Yr 4-8 - Overall Teacher Jud

☑ Writing | ☑ Reading | ☑ Mathematics | ☐ Age

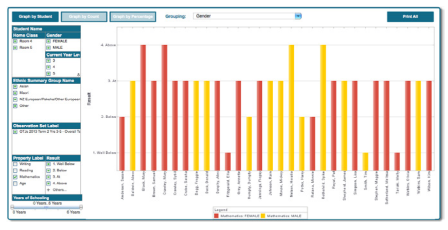
☑ 1. Well Below | ☑ 2. Below | ☑ 3. At | ☑ 4. Above | + Others...

0 wks..227 wks

0 wks | 227 wks

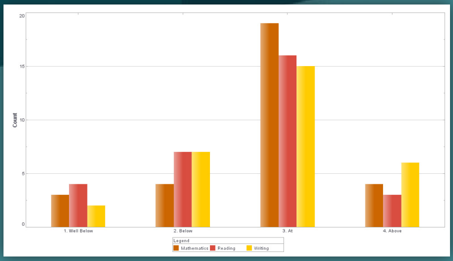
Make Accurate and Informed Decisions

- Enjoy having live school data, accessible anywhere, anytime
- Bookmark various favourite views for instant recall as your data ins updated
- Export, print, email or store your visualisations



National Standards Visually

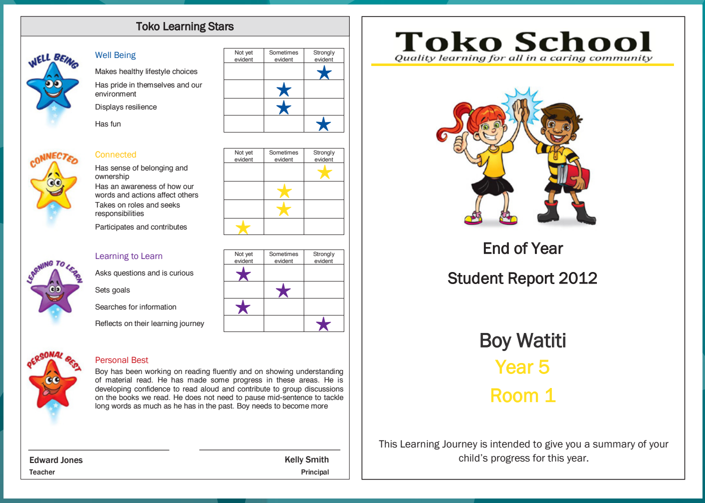
- National Standards visualisations available
- Combine different types of information, Age, Gender, Attendance and Pastoral
- Compare and look at different demographics
- Compare different cohort groups
- Project and manipulate data on screen for your Staff



Custom Built Caregiver Reports

Reporting in Assembly

Assembly has the ability to create reports to suit your school's needs. Bring your Caregiver Reports to life in Assembly. Our specialised Caregiver Report Consultants will assist you in designing the perfect set of reports for your Community.



Toko Learning Stars

Well Being

	Not yet evident	Sometimes evident	Strongly evident
Makes healthy lifestyle choices			★
Has pride in themselves and our environment		★	
Displays resilience		★	
Has fun			★

Connected

	Not yet evident	Sometimes evident	Strongly evident
Has sense of belonging and ownership			★
Has an awareness of how our words and actions affect others		★	
Takes on roles and seeks responsibilities		★	
Participates and contributes	★		

Learning to Learn

	Not yet evident	Sometimes evident	Strongly evident
Asks questions and is curious	★		
Sets goals		★	
Searches for information	★		
Reflects on their learning journey			★

Personal Best

Boy has been working on reading fluently and on showing understanding of material read. He has made some progress in these areas. He is developing confidence to read aloud and contribute to group discussions on the books we read. He does not need to pause mid-sentence to tackle long words as much as he has in the past. Boy needs to become more

Edward Jones
Teacher

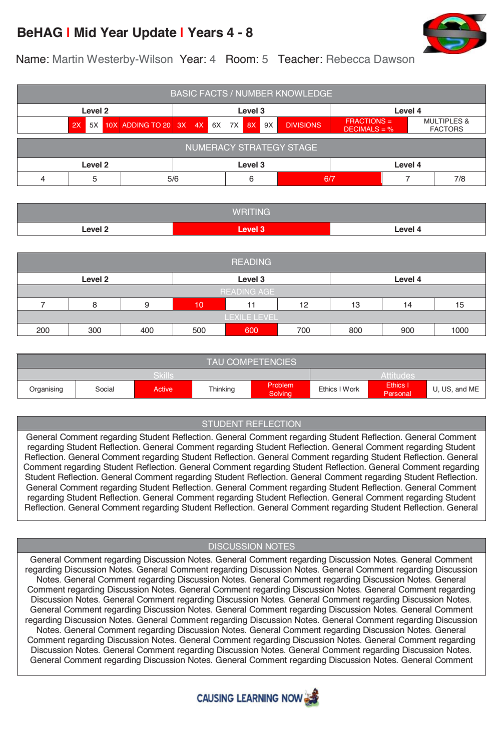
Kelly Smith
Principal

Toko School
Quality learning for all in a caring community

End of Year
Student Report 2012

Boy Watiti
Year 5
Room 1

This Learning Journey is intended to give you a summary of your child's progress for this year.



BeHAG | Mid Year Update | Years 4 - 8

Name: Martin Westerby-Wilson Year: 4 Room: 5 Teacher: Rebecca Dawson

BASIC FACTS / NUMBER KNOWLEDGE

Level 2					Level 3						Level 4	
	2X	5X	10X	ADDING TO 20	3X	4X	6X	7X	8X	9X	DIVISIONS	FRACTIONS = DECIMALS = %	MULTIPLES & FACTORS

NUMERACY STRATEGY STAGE

Level 2			Level 3		Level 4	
4	5	5/6	6	6/7	7	7/8

WRITING

Level 2	Level 3	Level 4

READING

Level 2			Level 3			Level 4		
READING AGE								
7	8	9	10	11	12	13	14	15
LEXILE LEVEL								
200	300	400	500	600	700	800	900	1000

TAU COMPETENCIES

Skills					Attitudes		
Organising	Social	Active	Thinking	Problem Solving	Ethics I Work	Ethics I Personal	U, US, and ME

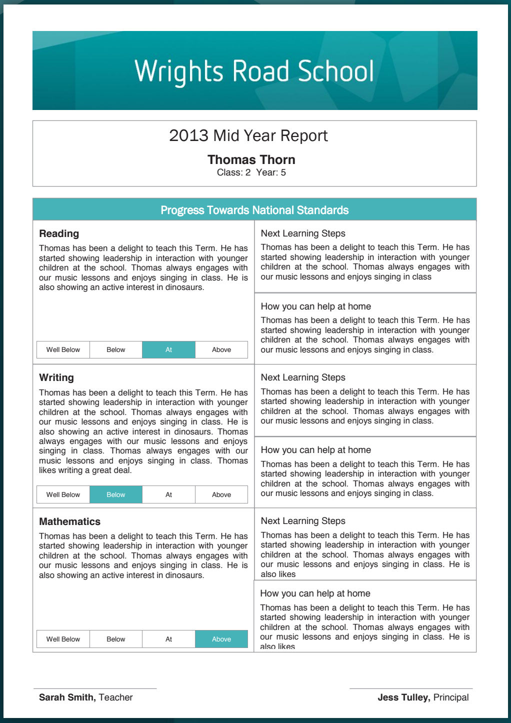
STUDENT REFLECTION

General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General Comment regarding Student Reflection. General

DISCUSSION NOTES

General Comment regarding Discussion Notes. General Comment

CAUSING LEARNING NOW



Wrights Road School

2013 Mid Year Report

Thomas Thorn
Class: 2 Year: 5

Progress Towards National Standards

Reading

Thomas has been a delight to teach this Term. He has started showing leadership in interaction with younger children at the school. Thomas always engages with our music lessons and enjoys singing in class. He is also showing an active interest in dinosaurs.

Well Below	Below	At	Above

Next Learning Steps

Thomas has been a delight to teach this Term. He has started showing leadership in interaction with younger children at the school. Thomas always engages with our music lessons and enjoys singing in class

How you can help at home

Thomas has been a delight to teach this Term. He has started showing leadership in interaction with younger children at the school. Thomas always engages with our music lessons and enjoys singing in class.

Writing

Thomas has been a delight to teach this Term. He has started showing leadership in interaction with younger children at the school. Thomas always engages with our music lessons and enjoys singing in class. He is also showing an active interest in dinosaurs. Thomas always engages with our music lessons and enjoys singing in class. Thomas always engages with our music lessons and enjoys singing in class. Thomas likes writing a great deal.

Well Below	Below	At	Above

Next Learning Steps

Thomas has been a delight to teach this Term. He has started showing leadership in interaction with younger children at the school. Thomas always engages with our music lessons and enjoys singing in class.

How you can help at home

Thomas has been a delight to teach this Term. He has started showing leadership in interaction with younger children at the school. Thomas always engages with our music lessons and enjoys singing in class.

Mathematics

Thomas has been a delight to teach this Term. He has started showing leadership in interaction with younger children at the school. Thomas always engages with our music lessons and enjoys singing in class. He is also showing an active interest in dinosaurs.

Well Below	Below	At	Above

Next Learning Steps

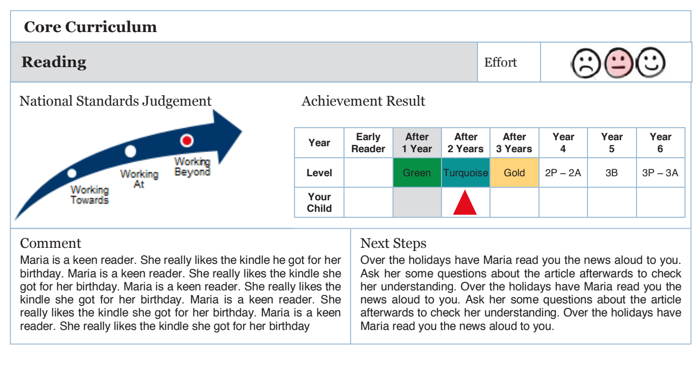
Thomas has been a delight to teach this Term. He has started showing leadership in interaction with younger children at the school. Thomas always engages with our music lessons and enjoys singing in class. He is also likes

How you can help at home

Thomas has been a delight to teach this Term. He has started showing leadership in interaction with younger children at the school. Thomas always engages with our music lessons and enjoys singing in class. He is also likes

Sarah Smith, Teacher

Jess Tulley, Principal



Core Curriculum

Reading | Effort ☹ 😐 ☺

National Standards Judgement

Achievement Result

Year	Early Reader	After 1 Year	After 2 Years	After 3 Years	Year 4	Year 5	Year 6
Level		Green	Turquoise	Gold	2P – 2A	3B	3P – 3A
Your Child			▲				

Comment

Maria is a keen reader. She really likes the kindle he got for her birthday. Maria is a keen reader. She really likes the kindle she got for her birthday. Maria is a keen reader. She really likes the kindle she got for her birthday. Maria is a keen reader. She really likes the kindle she got for her birthday. Maria is a keen reader. She really likes the kindle she got for her birthday

Next Steps

Over the holidays have Maria read you the news aloud to you. Ask her some questions about the article afterwards to check her understanding. Over the holidays have Maria read you the news aloud to you. Ask her some questions about the article afterwards to check her understanding. Over the holidays have Maria read you the news aloud to you.

Enter data once in Assembly and utilize it for Caregiver Reports as well as Board and Ministry Reporting. Assembly can display results in a variety of graphical representations, and compare previous year results to show progress over time.

Don't reinvent the wheel - utilise our specialist knowledge in creating Interim, Summary and End of Year to Ministry and School specifications in an array of exciting design options.

A full consulting Team is available to help set up your dream reports.

0800 555 987

info@assembly-sms.co.nz
www.assembly-sms.co.nz